

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When asked for results from 2020-21, please provide the relevant data when possible. For each goal, you will have the opportunity to describe how disruptions from COVID-19 have affected data quality.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2021.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Specialist at mde.worldsbestworkforce@state.mn.us if you need a copy of your specific survey link.

2. Cover Page

1. District or Charter Name

4261-07 SciTech Academy Charter School

2. Grades Served

Please check all that apply:

- Kindergarten
- First grade
- Second grade
- Third grade
- Fourth grade
- Fifth grade
- Sixth grade

Seventh grade

Eighth grade

3. WBWF Contact Information

WBWF Contact Name

Abdisallam Abdulle

WBWF Contact Title

Director

WBWF Contact Phone Number

612-461-3744

WBWF Contact Email

aabdulle@scitechacademymn.org

4. Did you have an MDE approved Achievement and Integration plan implemented in the 2020-21 school year?

Did you have an MDE approved Achievement and Integration plan during 2020-21 SY?

No

What year of your Achievement & Integration plan are you reporting on?

Did you have a Racially Identifiable School (RIS) in the 2020-21 SY?

A&I Contact Name

A&I Contact Title

A&I Contact Phone Number

A&I Contact Email

Annual Report

MDE understands this past school year (2020-2021) ended under unique circumstances due to the COVID-19 pandemic. Therefore, we are providing reporting options that reflect this disruption in your ability to appropriately report annual progress.

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

5. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<https://scitechacademymn.org/about-us/annual-report/>

Provide the direct website link to the A&I materials.

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. [Report on this measure for the 2020-2021 school year.](#)

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

6. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and

Integration plan for the 2020-21 school year.

<https://scitechacademymn.org/about-us/board-minutes-agendas/>

3. World's Best Workforce

District Advisory Committee

The District Advisory Committee should be in place at the start of the school year. [Report on your membership list.](#)

WBWF Requirement: The district advisory committee must reflect the diversity of the district and its school sites. It must include teachers, parents, support staff, students, and other community residents. Parents and other community residents are to comprise at least two-thirds of advisory committee members, when possible. The district advisory committee makes recommendations to the school board.

7. District Advisory Committee Members

Complete the list of your district advisory committee members for the 2020-21 school year. Ensure roles are clear (teachers, parents, support staff, students, and other community residents).

First and Last Name

Abdisallam Abdulle

Role in District

Director

Part of Achievement and Integration Leadership Team?

No

First and Last Name

Suad Abdirahman

Role in District

Parent / Parent liaison

Part of Achievement and Integration Leadership Team?

No

First and Last Name

Leila Hassan

Role in District

Academic Dean

Part of Achievement and Integration Leadership Team?

No

Equitable Access to Effective and Diverse Teachers

Staffing should be in place by the start of the 2020-21 school year. Report on your equitable access to excellent and diverse educators for the start of the 2020-21 school year.

WBWF Requirement: WBWF requires districts and charters to have a process in place to ensure students from low income families, students of color, and American Indian students are not taught at disproportionate rates by inexperienced, out-of-field, and ineffective teachers. The legislation also requires that districts have strategies to increase access to teachers who reflect the racial and ethnic diversity of students.

While districts/charters may have their own local definitions, please note the definitions developed by Minnesota stakeholders during the Every Student Succeeds Act (ESSA) state plan development process:

An **ineffective teacher** is defined as a teacher who is not meeting professional teaching standards as defined in local teacher development and evaluation (TDE) systems.

An **inexperienced teacher** is defined as a licensed teacher who has taught for three or fewer years.

An **out-of-field teacher** is defined as a licensed teacher who is providing instruction in an area which he or she is not licensed.

The term "equitable access gap" refers to the difference between the rate(s) at which students from low income families, students of color, and American Indian students are taught by inexperienced, out-of-field, or ineffective teachers and the rate at which other students are taught by the same teacher types. This is not to be confused with the "achievement gap" (how groups of students perform academically); rather, "equitable access gap" is about which student groups have privileged or limited access to experienced, in-field, and effective teachers.

Districts/charters are encouraged to monitor the distribution of teachers and identify equitable access gaps between and within schools, but they may also make comparisons to the state averages or to similar schools. It is important to note that some of the

most significant equitable access gaps occur at the school and classroom level.

Districts/charters may also use other indicators of "effectiveness" such as teachers receiving stronger evaluations overall, teachers with strengths in particular dimensions of practice (e.g., culturally responsive practices), teachers certified by the National Board for Professional Teaching Standards, or teachers with demonstrated student growth and achievement results.

8. Describe your process for ensuring students of color, American Indian students and students from low income families have equitable access to experienced, in-field, and effective teachers.

How did the district examine equitable access data? What data did you look at? How frequently do you review the data? Who was included in conversations to review equitable access data?
(200 word limit)

SciTech Academy data team monitoring the student academic achievements. This team review students' academic performance, analysis the Fall and Spring assessments, ELL Data, and creates a smart goal for academic improvement plans for all students. The data is also shared with classroom teachers and talk about twice a month during PLC. SciTech has strong Professional and data review plans in place. SciTech hired outside professional educators' groups to help interpret our data and give feedback and recommendations to our staff.

What strategies has the district initiated to improve student equitable access to experienced, in-field, and effective teachers?
What goal(s) do you have to reduce and eventually eliminate equitable access gaps?
(200 word limit)

SciTech Academy provided a full week plus three more days of professional development and planning for teachers in August, before school started, plus two additional three days for new teachers. Topics addressed during this school year kick-off session included: top of that SciTech has strong teachers coaching and teacher mentoring programs. All new teachers get real coaching from outside professional and within the building level academic support. We believe when teacher is supported students learn. SciTech tried to recruit color teachers but that has not been a successful plan. What we do differently is to train and continue a professional community learning program for our non-color teachers so they have all the tools to help students academic achievements.

WBWF Requirement: WBWF requires districts and charters to examine student access to licensed teachers who reflect the racial and ethnic diversity of students. A growing body of research has demonstrated that all students benefit when they are taught by racially and ethnically diverse staff throughout their career, and students of color and indigenous students benefit even more. Consequently, working to increase teacher racial diversity is beneficial to all schools.

9. Describe your efforts to increase the racial and ethnic diversity of teachers in your district.

Which racial and ethnic student groups are present in your district that are not yet represented in your licensed teacher staff? How many additional teachers of color and American Indian teachers would you need in order to reflect your student population?
(200 word limit)

SciTech Academy served grades K-8 and one hundred percent of our students were ethnically categorized as Black or African American. To mirror this, it would be at least half of the licensed teachers would need to agree with the student population. We have only one or two teachers who are also out of the field teaching who is teaching our students who are of similar ethnic groups. The rest is a different ethnic group who are different from the major student body. We failed short to recruit teachers with similar backgrounds to our students. We will not be disappointed and will continue to look for an inspiring teachers.

What strategies has the district initiated to increase and retain teachers of color and American Indian teachers in the district? What goal(s) are you pursuing?

(200 word limit)

We have not had the opportunity to have teachers who were color / American Indian teachers. We have the few who we support to help them academically to improve their teaching and learning programs. SciTech is only in the operation for four years and has not been able to pay or sponsor teacher academic programs/scholarships, which we believe is the best way to recruit and retain color teachers / American Indians.

Local Reporting of Teacher Equitable Access to Effective and Diverse Teachers Data

Districts are required to publicly report data on an annual basis related to student equitable access to teachers, including data on access for low-income students, students of color, and American Indian students to experienced, in-field, and effective teachers and data on all student access to racially and ethnically diverse teachers.

10. For this 2020-21 WBWF summary report submission, please check the boxes to confirm that your district publicly reported this data.

District/charter publicly reports data on an annual basis related to equitable teacher distribution, including data on access for low-income students, students of color, and American Indian students to effective, experienced, and in-field teachers.

District/charter publicly reports data on an annual basis related to student access to racially and ethnically diverse teachers.

Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.

11. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2019-20 school year.

The School will show positive student growth measured by state accountability measures; the School will show a Growth Z Score of '0' at the end of the first year and post a positive Z Score in all subsequent years during the contract period.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Not applicable: MDE is no longer calculating or reporting z-scores. NOTE: SciTech Academy's contract with the Minnesota Guild runs through the 2022-23 school year; rather than revising goals for the final years of the contract, this goal will be allowed to stand, to be revisited with the contract is renewed in the spring of 2023.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

The number of students who didn't participate in the assessment (Fastbridge) did not participate in the house assessment as we hoped to, and those who did poorly score lower than the prior score. We have put in place an academic intervention (reading and Math) by grade level to help the student catch up at least one grade level by the 2022 school year.

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

SciTech uses Fastbridge assessment to measure student learning and monitor student academic progress. Students take the test three times during the year, fall, winter, and spring. The system sorts out the are we need a target and target groups. Intervention is designed to reach categories population/ grade level (below / above).

12. Do you have another goal for All Students Ready for School?

Yes

13. All Students Ready for School

Goal

Provide the established SMART goal for the 2019-20 school year.

The School will show positive student growth measured by state accountability measures; the School will show a Growth Z Score of '0' at the end of the first year and post a positive Z Score in all subsequent years during the contract period

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Not applicable: MDE is no longer calculating or reporting z-scores. NOTE: SciTech Academy's contract with the Minnesota Guild runs through the 2022-23 school year; rather than revising goals for the final years of the contract, this goal will be allowed to stand, to be revisited with the contract is renewed in the spring of 2023.

Goal Status

Check one of the following:

Not On Track (multi-year goal)

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Our fall assessment showed that all or most of our students fall short of last year's academic assessments. According to the Fastbridge assessment administered by fall 2021-20222sy many students fall behind at least one grade level during the COVID-19 pandemic impact.

We have identified and implemented a few programs to help boost student learning; an Academic support team that is dedicated to supporting all students. Digital programs and school-wide literacy / elementary phonic awareness program, reading and math support for all students.

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

We have put in place an academic intervention (reading and Math) by grade level to help the student to catch up at least one grade level by the 2022 school year.

14. Do you have another goal for All Students Ready for School?

No

8. All Students Ready for School

Goal

Provide the established SMART goal for the 2020-21 school year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups

and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

15. **All Students in Third Grade Achieving Grade-Level Literacy**

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2020-21 school year.

SciTech Academy students will demonstrate grade-level reading proficiency by the end of their 3rd grade year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Due COVID-19 our Fall Test was lower than we have anticipated We have put plan in place to enhance students' academic improvements.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

A number of students didn't participate in the assessment (Fastbridge) Students did not participate in the house assessment as we hoped to and those who did poorly score lower than the prior score. We have put in place an academic intervention (reading and Math) by grade level to help the student to catch up at least one grade level by the 2022 school year.

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups

and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

SciTech uses Fastbridge assessment to measure student learning and monitor student academic progress. Students take the test three times during the year, fall, winter, and spring. The system sorts out the are we need a target and target groups. Intervention is designed to reach categories population/ grade level (below / above).

16. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

Yes

17. All Students in Third Grade Achieving Grade-Level Literacy

Goal

Provide the established SMART goal for the 2020-21 school year.

SciTech Academy students will demonstrate grade-level reading proficiency by the end of their 3rd grade year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Due COVID-19 our Fall Test was lower than we have anticipated We have put plan in place to enhance students' academic improvements.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

SciTech uses Fastbridge assessment to measure student learning and monitor student academic progress. Students take the test three times during the year, fall, winter, and spring. The system sorts out the are we need a target and target groups. Intervention is designed to reach categories population/ grade level (below / above).

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

Our fall assessment showed that all or most of our students fall short of last year's academic assessments. According to the Fastbridge assessment administered by fall 2021-2022sy many students fall behind at least one grade level during the COVID-19 pandemic impact.

We have identified and implemented a few programs to help boost student learning; an Academic support team that is dedicated to supporting all students. Digital programs and school-wide literacy / elementary phonic awareness program, reading and math support for all students.

18. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

Yes

19. All Students in Third Grade Achieving Grade-Level Literacy

Goal

Provide the established SMART goal for the 2020-21 school year.

The School will show positive student growth measured by state accountability measures; the School will show a Growth Z Score of '0' at the end of the first year and post a positive Z Score in all subsequent years during the contract period.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Not applicable: MDE is no longer calculating or reporting z-scores. NOTE: SciTech Academy's contract with the Minnesota Guild runs through the 2022-23 school year; rather than revising goals for the final years of the contract, this goal will be allowed to stand, to be revisited with the contract is renewed in the spring of 2023.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may

affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

SciTech uses Fastbridge assessment to measure student learning and monitor student academic progress. Students take the test three times during the year, fall, winter, and spring. The system sorts out the are we need a target and target groups. Intervention is designed to reach categories population/ grade level (below / above).

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

Our fall assessment showed that all or most of our students fall short of last year's academic assessments. According to the Fastbridge assessment administered by fall 2021-20222sy many students fall behind at least one grade level during the COVID-19 pandemic impact.

We have identified and implemented a few programs to help boost student learning; an Academic support team that is dedicated to supporting all students. Digital programs and school-wide literacy / elementary phonic awareness program, reading and math support for all students.

20. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2020-21 school year.

Students who are continuously enrolled (1 October) will exceed MCA Reading proficiency rates in reference to comparable schools. Year 1: same%; Year 2: 3%; Year 3: 5%; Year 4: 7%; Year 5: 9%.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

unavailable

Goal Status

Check one of the following:

Goal Not Met (one year goal)

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For

example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

SciTech: Unlike many Minnesota public schools, SciTech Academy was successful in testing almost all its students on the Reading MCA in the spring of 2021, with over 90% participation (and similarly high proportions in Mathematics and Science). However, most students scored poorly, with only 11 of 174 or 6% testing at the Meets or Exceeds standards levels. Effects of the pandemic severely disrupted learning for our students during 2020-21. This was perhaps the case for most school, but the shift to remote and hybrid learning environments was particularly hard for our student population, of primarily English Learners and students from low income backgrounds often having few supports for learning at home. Beginning September

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

unavailable

21. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

Yes

22. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2020-21 school year.

Students who are continuously enrolled (1 October) will exceed MCA Mathematics proficiency rates in reference to comparable schools. Year 1: same%; Year 2: 3%; Year 3: 5%; Year 4: 7%; Year 5: 9%.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

unavailable

Goal Status

Check one of the following:

Goal Not Met (one year goal)

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

SciTech: Seven 173 students tested at the Meets or Exceeds Standards levels, or 18%.

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

unavailable

23. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

18. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2020-21 school year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For

example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

24. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2020-21 school year.

N/A

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

N/A

Goal Status

Check one of the following:

Goal Not Met (one year goal)

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

N/A

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

N/A

25. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

21. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2020-21 school year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

Do you have another goal for All Students Career- and College-Ready by Graduation?

23. **All Students Career- and College-Ready by Graduation**

Goal

Provide the established SMART goal for the 2020-21 school year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

26. **All Students Graduate**

Does your district/charter enroll students in grade 12?

No

Goal

Provide the established SMART goal for the 2020-21 school year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

N/A

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

Do you have another goal for All Students Graduate?

26.

All Students Graduate

Goal

Provide the established SMART goal for the 2020-21 school year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

Do you have another goal for All Students Graduate?

28.

All Students Graduate

Goal

Provide the established SMART goal for the 2020-21 school year.

Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

Goal Status

Check one of the following

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

4. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2020-21 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

This section is only required for districts with an [approved Achievement and Integration plan during the 2020-21 school year](#). If your district does not have an MDE approved Achievement and Integration plan, click on the Back button at the bottom to return to question #4 and

ensure you indicated your district does not have an MDE-approved A&I Plan for the 2020-21 school year.

1. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Achievement goal?

4. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Achievement goal?

6. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?

(Narrative is required. 200 word limit.)

Do you have another Achievement goal?

8. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

9. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal.If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Integration goal?

11. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal.If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Integration goal?

13. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?

(Narrative is required. 200 word limit.)

Do you have another Integration goal?

15. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Integration goal?

17. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2020-21 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Teacher Equity goal?

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Teacher Equity goal?

23. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?

(Narrative is required. 200 word limit.)

Do you have another Teacher Equity goal?

25. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Teacher Equity goal?

27. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Impacts from Distance Learning

Briefly explain how you modified your strategies last school year because of distance learning. List the strategies you weren't able to implement. What A&I-related data were you unable to collect to document progress toward your goals? How did those adjustments or lack of data inform your A&I planning for the 2021-22 school year?

(Narrative is required. 200-word limit.)

5. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2020-21 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

This section is only required for districts with an [approved Achievement and Integration plan during the 2020-21 school year](#). If your district does not have an MDE approved Achievement and Integration plan, click on the Back button at the bottom to return to question #4 and ensure you indicated your district does not have an MDE-approved A&I Plan for the 2020-21 school year.

.Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Achievement Goal?

2. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Achievement Goal?

4. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?

(Narrative is required. 200 word limit.)

Do you have another Achievement Goal?

6. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Achievement Goal?

8. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

9. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Integration goal?

11. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2019-20 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Integration goal?

13. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY..

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Integration goal?

15. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Integration goal?

17. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?

(Narrative is required. 200 word limit.)

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2020-21 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200 word limit.)

19. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

**What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?**

(Narrative is required. 200 word limit.)

Do you have another Teacher Equity goal?

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Teacher Equity goal?

23. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal.If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
What strategies are in place to support this goal area?
(Narrative is required. 200 word limit.)

Do you have another Teacher Equity goal?

25. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal.If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit.)

Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

On Track?

Check one of the following:

Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit.)

Impacts from Distance Learning

Briefly explain how you modified your strategies last school year because of distance learning. List the strategies you weren't able to implement. What A&I-related data were you unable to collect to document progress toward your goals? How did those adjustments or lack of data inform your A&I planning for the 2021-22 school year?

(Narrative is required. 200 word limit.)

6. Achievement & Integration - Racially Identifiable Schools

If your district's MDE approved A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report.

Provide the information requested below for each of the racially identifiable schools in your district.

Name of Racially Identifiable School (RIS) 1

1. Racially Identifiable School (RIS) 1 Achievement Goal
2. Racially Identifiable School (RIS) 1 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

4. Racially Identifiable School (RIS) 1 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 2

7. Racially Identifiable School (RIS) 2 Achievement Goal
8. Racially Identifiable School (RIS) 2 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

10. Racially Identifiable School (RIS) 2 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 3

13. Racially Identifiable School (RIS) 3 Achievement Goal

14. Racially Identifiable School (RIS) 3 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

16. Racially Identifiable School (RIS) 3 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 4

19. Racially Identifiable School (RIS) 4 Achievement Goal

20. Racially Identifiable School (RIS) 4 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

22. Racially Identifiable School (RIS) 4 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 5

25. Racially Identifiable School (RIS) 5 Achievement Goal

26. Racially Identifiable School (RIS) 5 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

28. Racially Identifiable School (RIS) 5 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 6

31. Racially Identifiable School (RIS) 6 Achievement Goal

32. Racially Identifiable School (RIS) 6 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

34. Racially Identifiable School (RIS) 6 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 7

37. Racially Identifiable School (RIS) 7 Achievement Goal

38. Racially Identifiable School (RIS) 7 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

40. Racially Identifiable School (RIS) 7 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 8

43. Racially Identifiable School (RIS) 8 Achievement Goal

44. Racially Identifiable School (RIS) 8 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

46. Racially Identifiable School (RIS) 8 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 9

49. Racially Identifiable School (RIS) 9 Achievement Goal

50. Racially Identifiable School (RIS) 9 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

52. Racially Identifiable School (RIS) 9 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 10

55. Racially Identifiable School (RIS) 10 Achievement Goal

56. Racially Identifiable School (RIS) 10 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

58. Racially Identifiable School (RIS) 10 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 11

61. Racially Identifiable School (RIS) 11 Achievement Goal

62. Racially Identifiable School (RIS) 11 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

64. Racially Identifiable School (RIS) 11 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 12

67. Racially Identifiable School (RIS) 12 Achievement Goal

68. Racially Identifiable School (RIS) 12 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

70. Racially Identifiable School (RIS) 12 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 13

73. Racially Identifiable School (RIS) 13 Achievement Goal

74. Racially Identifiable School (RIS) 13 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

76. Racially Identifiable School (RIS) 13 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 14

79. Racially Identifiable School (RIS) 14 Achievement Goal

80. Racially Identifiable School (RIS) 14 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

82. Racially Identifiable School (RIS) 14 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 15

85. Racially Identifiable School (RIS) 15 Achievement Goal

86. Racially Identifiable School (RIS) 15 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

88. Racially Identifiable School (RIS) 15 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 16

91. Racially Identifiable School (RIS) 16 Achievement Goal

92. Racially Identifiable School (RIS) 16 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

94. Racially Identifiable School (RIS) 16Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 17

97. Racially Identifiable School (RIS) 17Achievement Goal

98. Racially Identifiable School (RIS) 17Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

100. Racially Identifiable School (RIS) 17Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 18

103. Racially Identifiable School (RIS) 18Achievement Goal

104. Racially Identifiable School (RIS) 18Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

106. Racially Identifiable School (RIS) 18Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 19

109. Racially Identifiable School (RIS) 19Achievement Goal

110. Racially Identifiable School (RIS) 19Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

112. Racially Identifiable School (RIS) 19Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 20

115. Racially Identifiable School (RIS) 20Achievement Goal

116. Racially Identifiable School (RIS) 20Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

118. Racially Identifiable School (RIS) 20Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 21

121. Racially Identifiable School (RIS) 21Achievement Goal

122. Racially Identifiable School (RIS) 21Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

124. Racially Identifiable School (RIS) 21Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 22

127. Racially Identifiable School (RIS) 22Achievement Goal

128. Racially Identifiable School (RIS) 22Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

130. Racially Identifiable School (RIS) 22Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 23

133. Racially Identifiable School (RIS) 23Achievement Goal

134. Racially Identifiable School (RIS) 23Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

136. Racially Identifiable School (RIS) 23Teacher Equity Goal

Impacts from Distance Learning

Briefly explain how you modified your strategies last school year because of distance learning. List the strategies you weren't able to implement. What A&I-related data were you unable to collect to document progress toward your goals? How did those adjustments or lack of data inform your A&I planning for the 2021-22 school year?

(Narrative is required. 200 word limit.)

7. Thank You!

Thank you for completing the 2020-21 Combined WBWF and A&I Progress Report. Please save the unique link below to add to or edit your application through 11:59 pm on December 15, 2021.

http://survey.alchemer.com/s3/6457272/2020-21-Combined-World-s-Best-Workforce-WBWF-Summary-and-Achievement-and-Integration-A-I-Progress-Report-copy/?snc=1639412505_61b77319907642.84434293&sg_navigate=start

New Send Email

Dec 13, 2021 15:58:20 Success: Email Sent to: MDE.WorldsBestWorkForce@state.mn.us

Response ID: 1070

Survey Submitted:	Feb 13, 2022 9:47 pm
IP Address:	216.207.146.11
Language:	English (en-US,en;q=0.9)
User Agent:	Mozilla/5.0 (Windows NT 10.0; Win64; x64) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/96.0.4664.93 Safari/537.36
Http Referrer:	https://education.mn.gov/
URL Variable: snc	1639412505_61b77319907642.84434293
URL Variable: g_navigate	start

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1 : Report Instructions and Information (SKU: 10)
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3 : World's Best Workforce (SKU: 1)
3 : World's Best Workforce (SKU: 1)
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4 : Achievement & Integration (SKU: 27)
5 : Achievement & Integration - Racially Identifiable Schools (SKU: 29)
6 : Thank You! (SKU: 2)
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2 : Cover Page (SKU: 25)
3 : World's Best Workforce (SKU: 1)
4 : Achievement & Integration (SKU: 27)
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